

令和6年度

石見智翠館高等学校
一般入学検定試験

英 語

[注意事項]

1. 解答用紙は、この冊子にはさんであります。
まず解答用紙を取り出して、受検番号を記入すること。
2. 解答はすべて解答用紙の所定欄に記入すること。記入方法を誤ると得点にならないので十分注意すること。
3. 試験終了後、問題用紙は回収するので持ち帰らないこと。

【第2問題】

次の問1～問3に答えなさい。

問1 次のポスターを読んで、下の問いの答えとして最も適切なものをア～エから1つ選び、記号で答えなさい。(*のついている単語や語句には本文のあとに<注>があります。)

This is a poster of an online event in Japan.

You can learn about Japan from foreigners' *points of view online!

Date: August 7

Time: 10:00 a.m. ~ 11:30 a.m.

Some foreigners who like Japan will join this event, and each person will make a speech about Japan. You can learn about Japan through foreigners' eyes. For example, they will talk about nature and cultural things such as animation movies. You will be able to find out many things about your own country that you didn't know. If you are interested in this event, please visit our website and *fill out the online *form by July 31. High school students can join this event *for free.

*For more information, visit our website. (https://www.online_event.japan.or.jp/)

<注>

point of view : 見方・考え方 fill out ~ : ~を入力する form : 申込フォーム
for free : 無料で for more information : 詳しくは

1. What should people who want to join the event do first?

- ア They have to send an email.
- イ They have to call the information center.
- ウ They have to visit the website.
- エ They have to write a letter.

2. What can we say from this poster?

- ア Even junior high school students can join this event for free.
- イ People from other countries will talk about Japan.
- ウ Many people in the world like Japanese animation movies.
- エ This event is held in August every year.

問2 次の学園祭のスケジュールを見て、下の問いの答えとして最も適切なものをア～エから1つ選び、記号で答えなさい。(*のついている語句には本文のあとに<注>があります。)

Asahi Junior High School will have a school festival next Saturday. You can enjoy many kinds of performances and shows. The café will be open from 10:30 ~ 14:00, but it will *be very crowded with people at lunchtime, so it will be better to go there before or after lunchtime. At 14:30, there will be a *wadaiko* performance by teachers. Don't miss it!

Time \ Place	Main Stage (School yard)	Gym	Café
9:00 ~ 10:15	Piano Performance	—	—
10:30 ~ 12:00	Dance Performance	Talk Show	*Opening Hours 10:30 ~ 14:00
12:00 ~ 13:00	Lunchtime		
13:00 ~ 14:15	Chorus Performance	Movie Show	
14:30 ~ 16:00	—	<i>Wadaiko</i> Performance	—

<注>

be crowded with ~ : ~で混みあっている opening hours : 営業時間

1. What are teachers at this school going to do that day?
 - ア They are going to enjoy a chorus performance.
 - イ They are going to give a performance in the gym in the afternoon.
 - ウ They are going to cook a lot of food at the café.
 - エ They are going to play the piano in the morning.

2. What can we say from this schedule?
 - ア The café will be open until the school festival is over.
 - イ There will be a dance performance in the afternoon.
 - ウ You can see a chorus performance in the gym.
 - エ The school festival will begin with a piano performance.

問3 次の1～3の会話について、()に入れるのに最も適切な表現をア～エから1つ選び、記号で答えなさい。

1. A : Do you know how the weather will be tomorrow?

B : Let me check. It'll be rainy.

A : ()

B : I think that's a good idea.

ア So, we don't have to bring our umbrellas.

イ Then, how about going to the museum instead of the mountains?

ウ Well, I hope it will be sunny tomorrow.

エ I thought it was dangerous for us to climb the mountain.

2. A : I'm going to study abroad next month.

B : Oh, really? Where are you going to go?

A : I'm going to go to America. ()

B : That's great. Good luck.

ア I want to go there in the future.

イ I want you to study English more.

ウ I want to try my English there.

エ I want you to work in America.

3. A : Have you visited the new Japanese restaurant?

B : Yes. It's a good restaurant. The food there is delicious and not so expensive.

A : Really? I want to go there, too.

B : OK. ()

ア How about having lunch there tomorrow?

イ Shall I cook lunch for you?

ウ Could you tell me how to cook them?

エ May I try Japanese food?

【第3問題】

次の英文を読み、あとの問1～問6に答えなさい。

(*のついている単語や語句には本文のあとに<注>があります。)

We can't live without water. We can live for more than a month without food, but we can live for only a few days without water. So, (1)some people say that water is more important than food to be healthy. Moreover, water is used for various things. We use water when we cook. Vegetables are sometimes *boiled in water, and ①[] to grow. Farmers must also give water to the animals they *raise. Without water, people cannot eat chicken, beef, pork, or other meat. Water is also needed in some factories. For example, paper factories need a lot of water to make paper.

②By the way, []? You may think that water comes from the sky, rivers, and so on. Actually, water comes from forests. In Japan, it rains a lot, and many trees *store rainwater. Their *roots go down into the ground, and when it rains, they *take in the rainwater and that makes the ground *firm. In other words, (2)forests are like dams. Forests keep water and *turn it into clean water through the ground. And then, they *release it into the rivers little by little.

These days, people around the world have the problem of global warming. (3)The number of natural disasters, such as heavy rain, is increasing in Japan because of global warming. Heavy rains cause other problems, too. If it rains heavily, *floods will happen and damage houses near rivers. In mountain areas, there may be more *landslides.

What is (4)the main reason for these problems? Some scientists say that it is *deforestation. For a long time, people have cut down trees or destroyed mountains and have built many houses to live in those areas. Or, in some areas, people put up a lot of *solar panels. The leaves of trees *absorb *carbon dioxide and release *oxygen. However, because people cut down so many trees, the amount of carbon dioxide in the air is increasing more and more. That is one of the causes of global warming. Moreover, if we have fewer trees in forests, they won't be able to keep much water when it rains, and it will go directly into the river. As a result, damage from floods and landslides will increase.

If we don't act and try to solve these problems, we will suffer from more floods and other water problems in the future and won't be able to live peaceful lives. Forests and water *are closely related to each other, so it is important to protect forests to solve water problems.

<注>

boil : ゆでる raise : 育てる store : 貯める root : 根
take in ~ : ~を取り込む firm : 固い turn ~ into ... : ~を…に変える
release : 放出する flood : 洪水 landslide : 地すべり deforestation : 森林伐採
solar panel : 太陽光パネル absorb : 吸収する carbon dioxide : 二酸化炭素
oxygen : 酸素 be closely related to ~ : ~と密接に関連している

問1 下線部(1)を日本語に訳しなさい。

問2 与えられた日本語を参考にして、下線部①、②の空欄に入る表現となるように、下の
[]内の語を適切に並べかえなさい。

① 私たちが調理する野菜は成長するのにたくさんの水を必要とします。

[we, much, vegetables, water, need, the, cook]

② ところであなたは水がどこから来るか知っていますか。

[water, from, you, comes, do, where, know]

問3 下線部(2)の説明となるように、次の①～③の()に入れるのに最も適切なものをア～ウ
から1つ選び、記号で答えなさい。

① 雨が降ると、森の木々の(ア 葉 イ 根 ウ 幹)が雨水を吸収する。

② 雨水を吸収することで、木々が生えている地面がより(ア 固くなる
イ 栄養豊富になる ウ 柔らかくなる)。

③ そして木々は蓄えた水をきれいにし、(ア 大量に イ 発電のために
ウ 少しずつ)川へ放出する。

問4 下線部(3)を日本語に訳しなさい。

問5 下線部(4)の内容と合うように、次の説明の(①)～(③)に適切な語を入れなさい。

The leaves of trees take in carbon dioxide and release oxygen. However, people have cut down a lot of trees to build (①) and put up solar panels, so the amount of carbon dioxide in the air is (②).

That is one of the causes of global warming. Because of global warming, we have more natural disasters such as heavy rain. Moreover, forests can't keep too much water, and it goes directly into the (③). Then, more floods and landslides happen.

問6 本文の内容と一致するものをア～エから1つ選び、記号で答えなさい。

ア A person can live for over a month without water.

イ In Japan, we have little rain, so we need to store rainwater.

ウ To stop global warming, people shouldn't put any solar panels in Japan.

エ We can solve water problems by protecting forests.

【第4問題】

次の英文を読み、あとの問1～問5に答えなさい。

(*印のついている語句には本文のあとに<注>があります。)

Emily and Arisa are junior high school students. They are talking at school.

Emily : Hi, Arisa. (A) What's wrong?

Arisa : I'm worried about my future. Can you listen to me?

Emily : Of course.

Arisa : I want to get a job that uses English. (B)

Emily : I hear you're going to study abroad next year, right?

Arisa : Yes. I'm going to go to Australia and stay there for six months. However, I'm
*wondering if I need to study abroad. I found a website about studying abroad.

Emily : Tell me more.

Arisa : According to the website, the number of Japanese students who don't think (①)
is increasing. They say there are many ways to learn foreign languages in Japan,
such as online lessons.

Emily : Of course, there are many ways to learn foreign languages, but I think it's important
for you to study abroad. If you do so, you'll be able to see things differently. In fact,
when I came to Japan seven months ago, I was very nervous. However, my host
family and many friends like you helped me a lot. Everyone is always very kind to
me. Thanks (②) everyone around me, I'm having a wonderful time in Japan.
(C) For example, I learned the Japanese word "*mottainai*" and its meaning.
I like that word very much and think it will be a key word to solving environmental
problems.

Arisa : I never thought the word "*mottainai*" was special. But I think (1) it is true.

Emily : You should study abroad. (D) Of course, we have to learn foreign languages,
but there are also more important things than language. There are many different
people in the world, and they have various ways of thinking. Moreover, they have
their own cultures. It's important to understand them. I think studying abroad is
the best way to learn about them.

Arisa : (2) You're right. Studying abroad will be important for me. Now I can't wait to go
to Australia and learn many things.

Emily : Good luck, Arisa. Oh, we have to finish the English report.

Arisa : Do you want to go to my house and finish the homework together?

Emily : That's a good idea.

<注>

wonder if ~ : ~かどうか不思議に思う

問1 本文の中の(A)～(D)に入れるのに最も適切な文をア～オからそれぞれ1つずつ選び、記号で答えなさい。ただし、同じものは2度使えません。

- ア You look a little worried about something.
- イ Learning Japanese is difficult for me.
- ウ Also, I learned many different things.
- エ You may be able to learn something important there.
- オ But I haven't decided a clear plan yet.

問2 本文の中の(①)と(②)に入れるのに最も適切な語句をア～エからそれぞれ1つずつ選び、記号で答えなさい。

- | | | |
|---|---------------------------------|-----------------------------------|
| ① | ア to learn English is difficult | イ it's important to learn English |
| | ウ to understand culture is easy | エ it's necessary to study abroad |
| ② | ア for | イ about |
| | ウ to | エ on |

問3 下線部(1)の内容と一致するものをア～エから1つ選び、記号で答えなさい。

- ア There are many ways to learn foreign languages.
- イ Emily was nervous when she came to Japan seven months ago.
- ウ “*Mottainai*” will be a key word to solving the environmental problems.
- エ “*Mottainai*” is not a word that has special meaning.

問4 下線部(2)について、Arisa が正しいと思った Emily の発言内容として最も適切なものをア～エから1つ選び、記号で答えなさい。

- ア 言語を学ぶことと様々な考え方を学ぶことは同じくらい大事であるということ。
- イ 世界には多くの環境問題があり、それらを解決しなければならないということ。
- ウ 留学することで新たな発見があり、それが世界の問題を解決するということ。
- エ 留学が様々な考え方や文化を学ぶのに最もよい方法であるということ。

問5 会話の内容と一致するものをア～エから1つ選び、記号で答えなさい。

- ア Arisa is going to study in Australia for six weeks.
- イ Arisa found information about studying abroad on the Internet.
- ウ Emily thinks that studying foreign languages online is better for Arisa.
- エ Emily and Arisa will go to Emily's house to write a report.

【第5問題】

次の問1～問4に答えなさい。

問1 次の会話文について、()に入れるのに最も適当な英語1語を答えなさい。

1. A : Where is the new Italian restaurant?

B : It is () the hospital and the flower shop.

2. A : I'm looking for Takuya. Did you see him?

B : I saw him in the (). He was borrowing some books.

問2 次の会話文について、()内の語句を意味が通じるように並べかえて、英文を完成させなさい。ただし、文頭にくる語は大文字で始めること。

1. A : (carry / help / shall / the boxes / you / I)?

B : Oh, thank you. I must carry them to the classroom.

2. A : (happy / what / so / the students / made)?

B : Their class won first prize on the Sports Day.

3. A : (playing / that / who / the piano / is / man)?

B : He is my brother, Kaito.

問3 次の会話文の日本語の部分で前後の英文に合うように、英語で表現しなさい。

1. A : When is the next Olympics?

B : それは2024年に開催されます。

2. A : I'm going to visit Kyoto next month.

B : Oh, really? 京都には見るべきよい場所がたくさんあります。

A : That's right. I want to see Kinkakuji Temple.

問4 次の英文は、アメリカに留学している中学生のサキ(Saki)とその友人のジェーン(Jane)による会話の一部です。あなたがジェーンなら、最後のサキの問いかけにどのように答えますか。英語 20 語以上、30 語以内で書きなさい。ただし、英文は 4 文までとします。なお、記入例にならない、符号(.,?! など)は、その前の語につけて書き、語数には含まないものとします。

Jane : How is life in America?

Saki : I'm having a good time. I'm very happy to study American history here. Which country do you want to visit in the future, Jane?

解答欄への記入例

 This is a pen.

(上の例は 1 文で、4 語ある。)

ただし、20 語を超えたあとは次のように記入する。

 This is a pen.